**Clil Report Card**

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|  | OTTIMA (9 - 10)  **Excellent** | DISCRETA/BUONA (7 - 8)  **Good** | ACCETTABILE/  SUFFICIENTE (6)  **O.k.** | INCERTA/INSUFF./GRAV.INSUFF. (1-5)  **Could do better** |
| **CONOSCENZA/**  **COMPRENSIONE**  **CONTENT**  (knowledge, comprehension, identification)  Can answer/make **LOTS questions** who, when, what, which, how often, how many, where; recall information, match sentences, etc. | Knows the topics (events and dates); is confident in identifying key concepts; is able to define properly key words | Knows the topics; Identifies key concepts; knows the meaning of key words | Knows the main topics; is able to identify key concepts and recognize the meanings of key words with the help of the teacher; | Knows few/doesn’t know the topics; is not able to identify key concepts; isn’t able to define key words; isn’t able to understand the hints of the teacher |
| **CAPACITÀ DI**  **ANALISI/SINTESI**  **COGNITION**  (reason, explain a subject content, analyze, summarize, compare and contrast)  Can answer/make HOTS questions: why, why not, can evaluate sources (biased/objective) | Is able to explain, analyze, summarize, compare and contrast events and concepts with insight and confidence; can critically evaluate sources ; can collect and organize data; makes appropriate conclusion | Is able to explain, analyze, summarize, compare and contrast events and concepts in an good way; can evaluate the main features of the sources | Can explain, analyze and summarize the main events ands concepts; is able to make simple comparisons; with the guide of the teacher is able to distinguish between biased and objective sources | Isn’t able to explain, analize, summarize, compare and contrast in an acceptable way; can’t evaluate sources either with the help of the teacher. |
| **COMPETENZA**  **LINGUISTICA**  **COMMUNICATION**  (vocabulary)  Can recall new subject vocabulary,  Can use specific and academic terms (CALP)  Language structures | Can express with a natural flow and interact with ease; can control and use properly the subject vocabulary and CALP | Can express and interact with a good degree of fluency; can control and use the subject vocabulary in a good way and understand CALP | Can express and interact with a reasonable degree of fluency; a few mistakes in vocabulary use do not lead to misunderstanding | Can’t manage the discourse/ manages with effort and the need of help; Systematic mistakes in vocabulary use compromise understanding. |
| **CAPACITÀ CRITICA/APPORTO PERSONALE**  **CULTURE/CITIZENSHIP**  (cultural/intercultural awareness)  HOTS questions: what would/could happen if, Can give an opinion and justify it, Can hypothesize,  Can think creatively, critically, historically;  Can make reasoned judgments. | Can evaluate the results obtained; can hypothesize and make inferences; can think critically and make reasoned judgments | Is able to make some inferences; can give opinions and justify them | Can formulate some hypothesis; with the help of the teacher, can express some simple evaluations | Cannot formulate hypothesis; cannot express any justified evaluation; doesn’t make acceptable inferences |