LICEO STATALE “CARLO TENCA” - MILANO
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Programma svolto

2025-2026
Classe: Prima E
Indirizzo di studio: Liceo delle Scienze Umane (sez. economico sociale)
Materia: Inglese
Docente: Gallizzi Liliane

Programma svolto

settembre-giugno
Contenuti:

UNIT 1 *Day in ,day out*
Vocabulary :: Talking about daily routine- phrasal verbs- Collocations- Idioms Talking about frequency- free time activities It's a matter of style
Grammar: Adverbs of frequency- verbs + like and dislike + ing

UNIT 2: *It's a matter of style*
Vocabulary: Clothes and accessorie- What's your style - Adjectives for clothes- Phrasal verbs-Idioms- shops and shopping-prices-collocations-idioms.
Grammar: Present continuous- Adjective order- present simple vs present continuous-
UNIT 3: *My cup of tea*
Vocabulary Food and drink- Yummy breakfast bowls- containers and quantities- the menu
Grammar: Countable and uncountable nouns- some/any/no- How much? How many?- A lot of ,much,many, (a) little, (a) few-too much, too many, (not) enough.
UNIT 4: *This is us*
Vocabulary: Family, what about your family? Collocations- Idioms- Celebrations - phrasal verbs
Grammar: Past simple regular verbs- Past time expressions- past simple irregular verbs- double genitive.

UNIT 5:*Get in the game*
Vocabulary : Sports- Are you competitive? Collocations - Idioms- Sports equipment-Phrasal verbs

Grammar: Past simple : modal verbs- Subject/object questions-Adverbs of manner

UNIT 6: *That's entertainment*
Vocabulary: Film and tv series- Are you a binge watcher?- music-Adjectives of opinion-Phrasal verbs
Grammar: Past simple - past simple/past continuous
UNIT 7: ***Be yourself***
Vocabulary: Personality- How do people see me? Idioms- Feeling and emotions-Collocations
Grammar: comparison of majority and minority- Comparison of (in)equality- Superlatives
UNIT 8: *There's no place like home*
Vocabulary: : Household chores- Doing the household chores-Collocations-parts of the house and furnishings
Grammar: Present perfect with just,already,yet- past simple vs present perfect
UNIT 9 : ***A job for me***
Vocabulary: -the world of job-
Grammar: Be going to-future intentions- prediction based on present evidence
UNIT 10 : ***What a trip!***
Grammar: Present continuous as future- present simple as future- both,either....or/neither.-Future round up

Unit 11: ***Mother Earth***

Vocabulary :The natural world- the weather- Phrasal verbs - idiom

Grammar: Zero and first conditional- may/might-so/such

Unit 12: *You live and learn*

Vocabulary: School

Grammar: Must,have to- mustn't, don't have to,don't need to

Attività e testi:

Performer B1 Phases*, vol. 1,* Spiazzi, Tavella,Layton,Fiordiliso, ed. Zanichelli.

E' stato privilegiato l'aspetto comunicativo con l'uso costante della lingua inglese in classe durante le lezioni facendo interagire l'alunno con l'insegnante e/o con un compagno attraverso role play, pair work, discussions.

Sono state sviluppate le 4 attività principali listening, speaking, reading, writing attraverso esercitazioni specifiche per ogni abilità. attività di ascolto e comprensione, multiple choice, True/false, fill in the gap) e l'abilità di costruire dialoghi, pensieri , messaggi.....

Milano, _____

_____ _____

Data ultima modifica: Lunedì, 8 Giugno, 2026 - 11:09
Docente: liliane.gallizzi